

## **Oracy Education Community of Practice 2025/26**

### **School Acceptance Form**

*Please complete all sections and email the completed form to [Ekin.Bodur@admin.cam.ac.uk](mailto:Ekin.Bodur@admin.cam.ac.uk)*

#### **Evaluation and data collection**

Our evaluation team will be working with the project's organisers to see whether the Programme is meeting its aims. To do this, you will be asked to complete some surveys before and after the programme. We won't be providing individualized reports but instead all the information will be collected together and anonymised before we use it in any of our reports.

Information about how NEACO will use your personal information in connection with the administration of the programme, and for related purposes, is available at [Data Protection Information for Teachers and Key Contacts](#). Please contact [neaco@admin.cam.ac.uk](mailto:neaco@admin.cam.ac.uk) if you have any questions about how we use your data.

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By signing this acceptance Form to join the project, we agree to identify 2-3 teachers from the same subject to run a Research Lesson Study based on the plan below.

*Name of school:*

*Signature of Headteacher:*

*HT's email address:*

*Date:*

*Name of teachers taking part in Research Lesson Study & job role:*

*Email addresses & contact numbers (please avoid using generic office email addresses):*

## BREAKDOWN OF RESEARCH LESSON STUDY (RLS) MODEL

### OPTION A: 2 Lesson Cycle RLS

Session	Type of Session	Content	Duration
1	Teacher meeting	Initial discussion	40-50 minutes
2	Teacher meeting	Planning session	30 minutes
3	Classroom Lesson	Research Lesson 1	45 minutes
4	Teacher meeting	Discussion and planning session	60 minutes
5	Classroom Lesson	Research Lesson 2	45 minutes
6	Teacher meeting	Discussion of research	60 minutes
			<b>TOTAL TIME: 5 hours</b> Teaching time: 1.5 hours Meeting time: 3.5 hours

### OPTION B: 3 Lesson Cycle RLS

Session	Type of Session	Content	Duration
1	Teacher meeting	Initial discussion	40-50 minutes
2	Teacher meeting	Planning session	30 minutes
3	Classroom Lesson	Research Lesson 1	45 minutes
4	Teacher meeting	Discussion and planning session	60 minutes
5	Classroom Lesson	Research Lesson 2	45 minutes
6	Teacher meeting	Discussion and planning session	60 minutes
7	Classroom Lesson	Research Lesson 3	45 minutes
8	Teacher meeting	Discussion of research	60 minutes
			<b>TOTAL TIME: 6.5 hours</b> Teaching time: 2 hours 15 minutes Meeting time: 4 hours 10 minutes

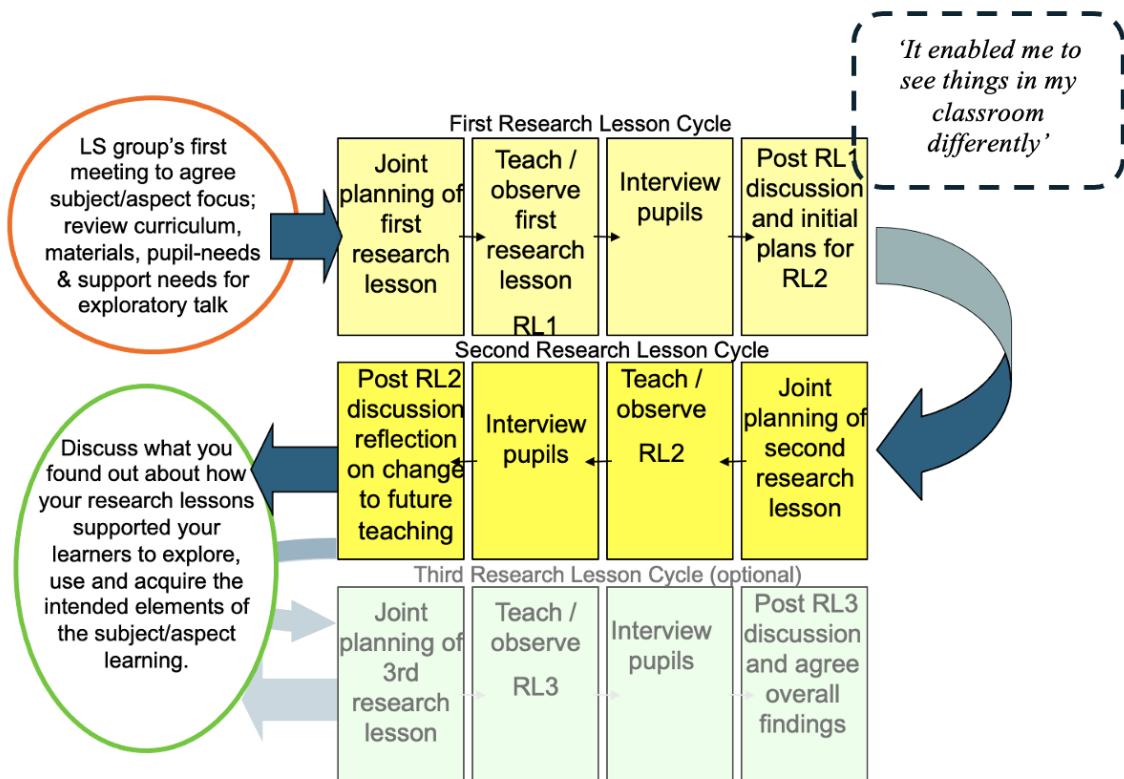


Figure 1: Two/Three Research Lesson Cycle RLS

## RLS (Research Lesson Study) Model – Overview with Requirements

**Purpose:** Teachers work together to improve learning through *exploratory talk* in lessons. They focus on a small group of **case pupils** and track progress over 2–3 lessons.

### Requirements & Selection

- **Case Pupils:** 2–3 students per study, **at least two from disadvantaged backgrounds or entitled to FSM.**
- **Lessons:** 2–3 lessons chosen for study, where exploratory talk can enhance learning.
- **Teachers:** Work collaboratively in a Lesson Study group.
- **Documentation:** All discussions, predictions, and plans recorded in the electronic RLS Workbook.

### Step-by-Step Process

#### 1. Initial Scoping (40–50 min)

- Select lessons and case pupils.

- Identify which learning aspects to enhance with exploratory talk.
- Record focus and initial predictions of pupil outcomes (who is likely to succeed, exceed, or struggle).

## **2. Planning Research Lesson 1 (30 min)**

- Plan lesson stages and teacher roles.
- Agree on success criteria for each case pupil at 2–3 points in the lesson.
- Can be combined with initial scoping if time allows.

## **3. Teaching & Observing Lesson 1 (45 min)**

- Students engage in exploratory talk.
- Teachers observe and collect data.

## **4. Post-Lesson 1 Discussion & Planning Lesson 2 (60 min)**

- Review: case pupils' learning vs predictions.
- Evaluate how well exploratory talk supported learning.
- Plan Lesson 2 and adjust strategies.

## **5. Teaching & Observing Lesson 2 (45 min)**

- Students conduct extended exploratory talk again.

## **6. Post-Lesson 2 Discussion (60 min)**

- Review pupil progress: achieved, exceeded, or still struggling.
- Evaluate exploratory talk's impact.
- Plan future teaching adjustments.
- Upload notes to Camtree for draft report/publication.

### **Optional: Adding a Third Lesson**

- Adds 45 min teaching + 30 min discussion/planning.
- Moves post-Lesson 2 reflection to after Lesson 3.
- Total time: 6.5 hr → 2 hr 15 min teaching + 4 hr 10 min non-teaching.

**TOTAL TIME: 5 hours (or 6.5 hours)**

**Teaching time: 1.5 hours (or 2 hours 15 minutes)**

**Non-teaching time: 3.5 hours (or 4 hours 10 minutes)**